

***GRADE 5 SOCIAL STUDIES
US HISTORY FROM THE REVOLUTION TO RECONSTRUCTION AND REFORM***

Teacher: Patty Burns: (847) 841 7532 x 225. Feel free to email me at pburns@dvacademy.org .
I will return phone calls or respond to email within 24 hours.

Prior to engaging students in the regular curriculum, students will create their own learning profile based on a variety of assessments. This will be done in class. The purpose is to acquaint students with the variety of learning differences and styles and enable them to approach their schoolwork with confidence, understanding, and enthusiasm. The final product will be an informal classroom presentation of learning style profiles in the form of a poster. Students will also complete an anchor project which will involve writing assignment highlighting the things they have learned about themselves. This will be a celebration of the uniqueness and diversity of our students.

This class will be a study of the following major topics and time period. (1735 – 1880)

1. Review of the Revolutionary War
2. Westward Movement
3. The role of the arts in early America
4. Child Labor in the US
5. Slavery/Civil War
6. Reconstruction and Reform
7. Industrial America – Immigration and Growth of cities

Text: *History of Us* by Joy Hakim

Sections/chapters in books: 4 – 7.

Current Events Magazine

THE FIFTH GRADE SOCIAL STUDIES CURRICULUM INCORPORATES THE FOLLOWING METHODOLOGY INTO LESSONS, INCLUDING BUT NOT LIMITED TO: VIDEOS, LITERATURE, INTERNET, ART, ROLE-PLAYING, ORAL PRESENTATIONS, ESSAYS, DEBATES, AND JOURNAL WRITING.

Requirements:

Students will be expected to keep a notebook as a tool for study. They will be taught the techniques of how to accomplish this. The notebook will be provided by me on the first day of class. A folder should also be kept for handouts that do not fit in the notebook folder. Naturally students should have an assignment book to keep track of long and short-term assignments. We will take short quizzes from time to time and sometimes students will be permitted to use their notebooks. Tests will be given every three to six weeks depending on what has been accomplished.

Grading:

Tests and quizzes 35%

Projects/Presentations 35%

Homework 10% - Writing Assignments 10% - Participation 10%

Additionally, students are expected to read outside of class. This includes the text and other selections related to our study. Students will be learning effective note-taking procedures, how to read assignments, how to study for tests and quizzes as well as how to complete homework assignments. Organizational skills will be taught and stressed throughout the year. Please refer to the homework page on Sycamore for specific assignments as a back up to your child's assignment book.