

**DA VINCI ACADEMY
EARLY CHILDHOOD PROGRAM
PK3 & PK4 ADMISSION QUESTIONNAIRE**

9. Are there areas of your child's development (physical, social, emotional, or intellectual) about which you are concerned?

10. How does your child respond to parental directions or instructions from other adults?

11. What do you feel are your child's strengths?

12. What are your expectations for your child's Pre-K and early school experience?

13. Has your child ever been referred for, or received, special education services? If yes, please explain.

14. Is there anything else that you think would be helpful for us to know?

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PART 2

The questions in Part 2 cover a variety of behaviors that some children display during the years from age 2-5 and beyond. As you work through this part, please keep in mind that this set of questions covers many areas of interest and spans a wide range of development. Even the brightest Pre-K children may not yet have some of these skills. We expect that some of your responses will be "No, not yet." Your "yes" answers give an indication of your child's area(s) of strength and interest. Please type an "X" in the appropriate column and type any responses or explanations in the "Examples" column.

QUESTION	Yes Consistently	OCCASIONALLY Though not consistently	NO Not yet	EXAMPLES
1. Does your child recite nursery rhymes such as "Twinkle, Twinkle" or "Hickory, Dickory, Dock" or other poems or prayers of similar lengths?				
2. If you omit or change part of a familiar story while reading to your child, does he/she comment on what you have done?				
3. Is your child able to identify basic colors and shapes?				
4. Can your child recite numbers in order? Up to what number?				
5. Can your child recite (not sing) from memory the complete alphabet?				
6. Is your child able to recognize his/her full name in print?				
7. Is your child able to recognize familiar words on signs, such as "Stop", "Walk", or "McDonald's"?				
8. Can your child independently complete a jigsaw puzzle? About what size (how many pieces)?				
9. Can your child identify all numerals from 0 through 9?				

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QUESTION	Yes Consistently	OCCASIONALLY Though not consistently	NO Not yet	EXAMPLES
10. Can your child use the names of the days of the week correctly? For example, if today were Thursday, could your child tell you that tomorrow would be Friday and that yesterday was Wednesday?				
11. Does your child tell time by the hands of the clock, including both the hour and the half hour?				
12. Can your child solve problems that involve the addition of small numbers whose sums are between 3 and 9? For example, if you gave your child 3 pennies and then asked how many pennies he/she would have if you gave him/her 4 more, could your child tell that the answer would be 7?				
13. Has your child commented that two objects are similar because of their shapes? For example, has he/she remarked that a banana is like a moon or that an orange is like a ball because they have the same shape?				
14. Does your child intentionally rhyme real words such as "bee" and "tree" or "hat" and "cat"?				
15. Is your child able to recognize and name all uppercase (capital) letters?				
16. Is your child able to recognize and name all lowercase (small) letters?				

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QUESTION	Yes Consistently	OCCASIONALLY Though not consistently	NO Not yet	EXAMPLES
17. Can your child consistently recognize and name all two-digit numerals (10-99)?				
18. Does your child comment on words that have two or more meanings, such as "whole" and "hole" or "knot" and "not"?				
19. Is your child able to read?				
20. Does your child know his/her address (number and street) and phone number?				
21. Has your child asked the meaning of abstract or unfamiliar words that he/she has heard in conversation?				
22. Does your child use appropriately in conversation words that are highly abstract and/or complex, such as "faith", "sincerity" and "grief"?				
23. Is your child able to count a set of objects from a larger group? For example, if you were to ask your child to "count out" 5 blocks from a pile of 8 or more blocks, would he/she be able to do it?				
24. Can your child solve problems that involve subtraction of small numbers between 3 and 9? For example, could your child solve the following type of problem without using actual objects: "If there were 6 apples and 3 of them were eaten, how many would be left?"				
25. Does your child show an awareness of and concern for global issues?				